



Jack Frascioni School WEEKLY BULLETIN

April 27 - May 1, 2015

The more that you read, the more things you will know. The more that you learn, the more places you'll go.

—Dr. Seuss

Kudos to Mrs. Ramirez for all of the hard work she put in getting everything ready for SBAC testing and for all of the trouble-shooting she had to do. Kudos to our 6th grade students for taking the SBAC seriously and doing their personal best. Kudos to Mr. Garcia, Ms. Scruggs, and Ms. Gammie for doing a great job in facilitating the SBAC for the sixth graders and being so flexible and patient. Kudos to Ms. Elvia for organizing the Morris Brothers assembly. Kudos to ALL of our Lions for being a great audience.

Morris Brothers

The Morris Brothers helped us all “Nerd Out” with their educational and interactive assembly. For grades K-2nd the focus was anti-bullying and grades 3-6 focused on test taking strategies. Thank you to Elvia for helping arrange this awesome assembly.



Administrative Professional's Day

We would like to thank our wonderful office staff for all of their hard work and dedication to Jack Frascioni. You are a wonderful team always ready to support students, teachers, parents, staff and administrators. Our school is a better place because you are here!



Earth Day

"Mrs. Cante's class celebrates Earth Day by recycling milk cartons into beautiful bird feeders."



Progress Reports

Progress Report window will close Monday April 27th. Progress Reports should go home Thursday April 30th.

Staff Retirement

Deadline to purchase tickets is on or before May 8th at the District Office. Tickets are \$30.00 each. Space is limited.

On Time Team

The winners for our On Time Team drawing were:

- K-1:** Isabella Valdez from Mr. Ledesma's class
 - 2-3:** Alberto Pimental from Mrs. Tucker's class
 - 4-6:** Lauren Richardson from Mrs. Freeman's class
- Staff:** Kayla Hildago

Increasing Student Participation

This week we conclude the discussion regarding strategies for increasing student participation.

- Wait for student to think and formulate responses. Waiting 5-10 seconds will increase the number of students who volunteer to answer and will lead to longer, and more complex answer. If students do not volunteer before 5 seconds have passed, refrain from answering your own question, which will only communicate to students that if they do not answer, you will do their thinking for them. If they students are unable to answer after sufficient time for thinking as passed, rephrase the question. Also, allow your students share their thoughts with a partner before you call on a volunteer; this validates their thinking and ability to share their knowledge with someone else.
- Show that you are interested in students' answers, whether right or wrong. Encourage students when they are offering answers by nodding, looking at them, and using facial expressions that show you are listening and engaged. Do not look down at your notes while they are speaking.
- Develop responses that keep students thinking. For example, ask the rest of the class to respond to an idea that one student has just presented or ask the student who answered to explain the thinking that led to his/her answer.
- If a student gives an incorrect or weak answer, point out what is incorrect or weak about the answer, but ask the student a follow-up question that will lead that student, and the class to the correct or stronger answer. For example, note that the student's answer overlooks the most important conclusion of the study you are discussing, then ask that same student to try to recall what that conclusion is. If her or she does not recall the conclusion, open this question up to the class.

Attendance for the Week:

Certificated Attendance:
91%

Classified Attendance:
96%

Student Attendance:
96%

This Week

SUPERVISION SCHEDULE

AM RECESS PLAY STRUCTURE		AM RECESS BB/COURT BATHROOMS		PM RECESS PLAY STRUCTURE		PM RECESS BB COURT/ BATHROOMS	
Primary	Upper	Primary	Upper	Primary	Upper	Primary	Upper
Tucker	Admin	Yrigollen	Empson	Liu	Freeman A.	De La Rosa	Admin
Keller	Keller	Madsen	Richardson	Firme	Handley	McGowne	Gammie

After School Pupil Supervision
5th Grade

CAFETERIA HELPERS

Empson



PLEDGE



A. Freeman

Calendar



26 	27 *Lesson Plans Due *6 th gr at science camp	28 *6 th gr at science camp	29 *6 th gr at science camp	30 *PLC *Perfect Attendance Pizza Party *Kinder Hoedown *6 th gr return from science camp	1 *Special Olympics	2

3 *Happy B-day Ms. Empson 	4 *Lesson Plans Due 4 th grade SBAC testing	5 *4 th Gr. SBAC testing	6 *PTO Meeting @ 6:00pm *4 th Gr. SBAC testing	7 *PLC *4 th gr. SBAC testing	8 *4 th gr. SBAC testing	9