



Jack Frascioni School WEEKLY BULLETIN

April 20 - April 24, 2015

If you can dream it, you can do it

-Walt Disney

KUDOS to Mrs. Freeman and Ms. Empson for all of their hard work in planning Family Test Prep Night. **KUDOS** to Mrs. Richardson, Mrs. Handley, Mrs. Freeman, Ms. Scruggs, Ms. Empson, Mrs. Denny, Ms. Liu, and Mr. Garcia for volunteering their time and helping to facilitate the activities for Family Test Prep Night. **KUDOS** to all of our students and their families for attending Family Test Prep Night. **KUDOS** to Filemon and Antonia for keeping our school looking so nice. **KUDOS** to Filemon for setting up for the 2nd grade Cultural Day. **KUDOS** to the 2nd grade teachers for planning a fabulous Cultural Day.



ELD

This is a busy time of year! We must continue to teach ELD as designated in your daily schedule and the new EL standards throughout the day, across all contents. It is crucial we teach ELD with fidelity to support our EL students and help prepare them for their state assessment(s) and the CELDT test at the beginning of next school year. Please reference your most recent CELDT scores (illuminate report), provided at February staff meeting, for ELD placement. Some students may have scored higher and should move to a higher group. If you have any questions please see me (Erin) I will be more than willing to assist.

Increasing student Participation

Continuing the discussion from last week regarding strategies for increasing student participation. In class discussions, do not ask more than one question at once. When you ask more than one question, students often do not respond because they are unsure which question you want them to answer. When you plan each class session, include notes of when you pause to ask and answer questions. Asking questions throughout the class will not only make the class more interactive, but also help you measure and improve student learning. Do not save the last two minutes of class for questions. Students are unlikely to ask questions when they know that only a few minutes remain.

Ask a mix of different types of questions. You should use "closed ended" questions, or questions that have a limited number of correct answers, to test students' comprehension and retention of important information. You should also ask managerial questions to ensure, for example that your students understand an assignment or have access to necessary materials. "Open ended" questions, which prompt multiple and sometimes conflicting answers, are often the most effective in encouraging discussion and active learning in the classroom. For examples of "open" ended" questions are: "What interesting words do you see on this page?" or "how might you use the colored pencils to show what you know about butterflies?"

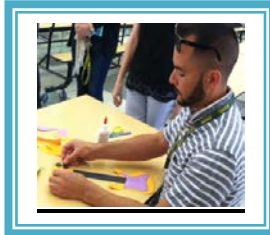
Do not interrupt students' answers. You may find yourself wanting to interrupt because you think you know what the student is going to say, or simply because you are passionate about the material. Resist this temptation. Hearing the students' full responses will allow you to give them credit for their ideas and to determine when they have not yet understood. Excerpt from: Davis, Barbara Gross. Tools for Teaching. San Francisco: Jossey-Bass, 1993

One Time Team Winners

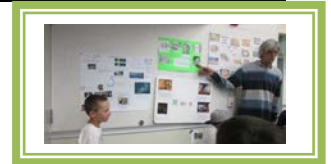
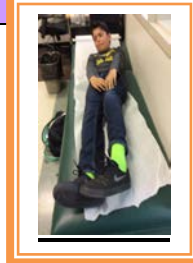
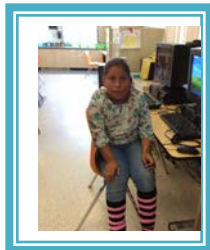
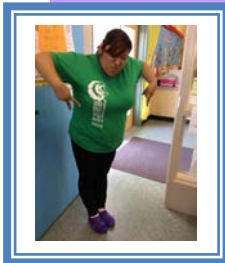
Congrats The first winners for our On Time Team drawing are:
K-1: Isabella Quitevis in Mrs. De la Rosas' class
2-3: Isaiah Boykin in Mrs. Yrigollen's class
4-6: Skye Ruiz in Ms. Empson's class
Staff: Mrs. Erin Ramirez

Family Test Prep Night

Although we had a small turn out, we had so much fun last night!



Silly Socks Day



"Academic Success Is Non-Negotiable"

Attendance for the Week:

Certificated Attendance:
96%

Classified Attendance:
96%

Student Attendance:
95%

This Week

SUPERVISION SCHEDULE

AM RECESS PLAY STRUCTURE		AM RECESS BB/COURT BATHROOMS		PM RECESS PLAY STRUCTURE		PM RECESS BB COURT/ BATHROOMS	
Primary	Upper	Primary	Upper	Primary	Upper	Primary	Upper
Liu	Handley	McGowne	VanRuler	Ellison	Admin	Ramirez K.	Admin
De La Rosa	Admin	Ledemsa	Campos	Lucero	Mahoney	Freeman C.	Scruggs

After School Pupil Supervision
5th Grade

CAFETERIA HELPERS

Garcia



PLEDGE



Richardson

Calendar

19 	20 *Lesson Plans Due *6 th Gr. SBAC Testing *Happy Birthday Belen G. 	21 *6 th gr. SBAC Testing	22 *6 th gr. SBAC Testing *Staff Meeting *Secretaries Day	23 *6 th gr. SBAC Testing *PLC	24 *6 th gr. SBAC Testing *Student of the Month *Lion Pride Time	25
26	27	28	29	30 *PLC *Perfect Attendance Pizza Party *Kinder Hoedown		

